

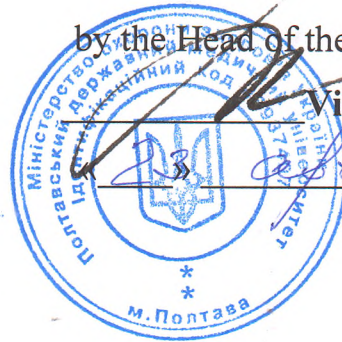
**Ministry of Public Health of Ukraine  
Poltava State Medical University**

APPROVED

by the Head of the Admission Board,

**Viacheslav ZHDAN**

2024



**ENGLISH LANGUAGE PROGRAM  
for foreign applicants entering  
Poltava State Medical University**

Poltava 2024

## **INTRODUCTION**

The program of entrance exams in English for foreign citizens entering the master's degree in the educational programs "Medicine" and "Stomatology", and the bachelor's degree in the educational program "Nursing", developed on the basis of the laws of Ukraine "On Education" and "On higher education ", Terms of admission to higher educational establishments of Ukraine in 2024, Rules of admission to PSMU in 2024.

English is an important instrument of intercultural communication. Foreign citizens who would like to study for a master's and bachelor's degree on the basis of complete secondary education at Poltava State Medical University should be able to be ready to maintain social contacts with representatives of other linguistic cultures in the most typical situations of speech interaction, be involved into the process of studying at the university and to get knowledge on different subjects by listening to the lectures, reading textbooks, communicating with the teachers. Achievement of this level of language skills and abilities is provided by interrelated communicative, cognitive and sociocultural development.

### **The purpose of an entrance interview**

A foreign language entrance interview is conducted with the aim of assessing the level of development of the English language communicative competence of the applicants and includes testing the level of the foreign language knowledge, mastering language, reading and speech skills of the entrant within the subject-thematic content curriculum.

### **The form of conducting the entrance interview**

A foreign language entrance interview is conducted in the form of an oral question-answer interview and written test, which includes tasks for controlling the skills of proficiency in productive linguistic (lexical and grammatical) material and the creation of his/her own written abstract in accordance with the proposed communicative situation. The use of reference and support literature is not foreseen.

## **General characteristics of the main components of the test**

The content of tasks for checking the quality of the formation of foreign communication competence is unified according to the types and forms of fulfilling and takes into account the peculiarities of the English language.

Foreign language communication competence is the ability to use the language depending on the situation, the ability and the actual willingness to communicate adequately with the purpose, direction and communication situation, readiness for linguistic interaction and mutual understanding. Communicative competence is realized in the implementation of various types of speech activity.

Objects of control are speaking and writing as types of productive speech activity, reading as a type of reproductive speech activity, as well as lexical and grammatical aspects of foreign communication (the use of language).

## **LANGUAGE COMPETENCE REQUIREMENTS**

### **Requirements for mastering lexical and grammatical material (use of language)**

The tests assess the level of knowledge of lexical and grammatical material. The type of tasks is the choice of one correct answer (multiple choices).

Applicants should be able to identify and select the correct word for the use of lexical units and grammatical constructions in the process of oral and written communication.

### ***Morphology***

Noun. The use of nouns in singular and plural. Use of nouns as adjectives.

Possessive case

Article. The main cases of the use of the definite and indefinite articles.

Zero article

Adjective. Use of adjectives. Degrees of comparison of adjectives

Pronoun. Types of pronouns. Use of pronouns

Verb. The system of grammar tenses. Active and Passive Voice. Regular and irregular verbs. Gerund. Impersonal forms of verbs. Modal verbs. Participle I, Participle II. Phrasal verbs. Sequence of tenses

Adverb. Use of the degrees of comparison of adverbs. Adverbs of place and time. Quantifiers / Intensifiers (quite, a bit, etc.)

Numeral. Cardinal and ordinal numerals. The use of numerals

Preposition. Types of prepositions. Use of prepositions

Conjunctions. Use of conjunctions of coordination and subordination

### *Syntax*

Structure of various types of sentences: simple sentences, interrogative sentences and their types, impersonal sentences, compound sentences. Direct and reported speech

### *Word-formation*

Words derived from known roots with the suffixes of nouns, adjectives and verbs, prefixes of adjectives and verbs

### **Requirements for mastering writing as a type of speech activity**

The applicant is able to talk about individual facts and events of his/her life, expressing his/her own thoughts and feelings, describing plans for the future.

### *Task type*

Composing your own written abstract in accordance with the proposed communicative situation. It is required to extend the statement with a few sentences.

Entrants should be able to write a story, pass the course of events and tell about them, express their point of view and argue it.

### **Requirements for mastering reading**

The tests assess the level of the text comprehension, the ability to highlight key information, summarize the content of what he/she`s read, make conclusions, express their own attitude to the information received.

Applicants should be able to read texts based on familiar language material, set the meaning of unfamiliar words by context or word-building elements, differentiate basic facts and background information, highlight detailed information about individuals, facts, events, determine the structure of text, and recognize logical connections between its parts.

### **AREAS OF COMMUNICATION**

The topics of the texts for reading and use of language as well as topics and questions for testing the skills of speaking

#### **I. Personal sphere:**

- Everyday life and its problems
- Family relationships
- Human nature
- Daily routine
- Healthy lifestyle
- Friendship, love
- Relationships with peers; in the team
- World of hobbies
- Leisure, rest
- Personal priorities
- Plans for the future, choice of profession

#### **II. Public sphere:**

- Life in the country of study and country of origin
- Travelling
- Culture and art
- Sports
- Literature
- Humans and the environment
- Clothes
- Shopping

- Nutrition
- Scientific and technological progress, prominent figures in science
- Holidays, celebrations, events
- Traditions and customs
- Cinema, television
- Duties and human rights
- International organizations, international movement

### III. Educational sphere:

- Education and training
- Favorite subjects
- Foreign languages in human life

#### **LEXICAL MINIMUM (2500 words)**

The lexical minimum of an applicant should consist of at least 2500 units, in accordance with the subject of situational communication provided by English Language Syllabus.

#### **CRITERIA FOR ASSESSING TASKS**

English language assignments for entrance interviews with foreign applicants include grammatical, lexical, lexical-grammatical tests and communication tasks(to be done within 30 minutes).

Each task is considered to be solved only when one correct answer is indicated. Corrections cause making the half of the number of points.

The first task – grammatical tests to check the knowledge of grammar, the use of language – consists of 7 questions. The maximum number of points is 42. Each issue is assessed with 6 points.

The second task – lexical tests for checking knowledge and the use of lexical units – consists of 4 questions. The maximum number of points is 24. Each issue is rated at 6 points.

The third task – lexical and grammatical tests to test the ability to compile and use interrogative sentences – consists of 4 questions. The maximum number of points is 24. Each issue is rated at 6 points.

The fourth task is communicative and examines the understanding of the proposed statements relating to the future profession, which should be continued correctly. The maximum number of points is 35.

The fifth task contains a text to read and a task to identify correct/incorrect tasks. The maximum number of points is 40.

The sixth task is communicative in nature and tests oral speech. The maximum number of points is 35.

The maximum number of points for all tasks is 200.

In the case of a set of 0 to 110 points, written work is considered to be unfulfilled and evaluated as “not accepted”.

In the case of a set of 111 to 200 points, written work is considered to be successfully completed and evaluated as “accepted”.

### **RECOMMENDED LITERATURE**

1. Complete First Certificate: Student's Book / Guy Brook-Heart. – Cambridge : Cambridge University Press, 2015. – 251 p.
2. Evans V., Round-Up: English Grammar Book: New and updated / Virginia Evans. – Harlow : Pearson Education : Longman, 2009. – 268 p.
3. Grammar and Vocabulary for First: Student's Book / Louise Hashemi, Barbara Thomas, Laura Matthews. – Cambridge : Cambridge University Press, 2015. – 256 p.
4. Grammar for First Certificate; Student's Book / Thomas B., Matthews L. – Cambridge University Press, 2012. – 260 p.
5. May P., First Certificate Trainer: Six practice Tests without Answers/ Peter May; University of Cambridge ESOL Examinations. – Cambridge; New York; Melbourne : Cambridge University Press, 2010. – 237 p.

6. McCarthy M., English Idioms in Use. 60 Units of Vocabulary Reference and Practice: Self-study and Classroom Use. – Cambridge; New York; Melbourne : Cambridge University Press, 2005. – 190 p.
7. McCarthy M., English Vocabulary in Use. Intermediate / Michael McCarthy, Felicity O'Dell. – 2nd ed. – Cambridge; New York; Melbourne : Cambridge University Press, 2005. – 309 p.
8. Misztal Mariusz. Tests in English. Thematic vocabulary. – Warszawa : Wydawnictwa Szkolne I Pedagogiczne, 1994. – 352 p.
9. Objective First Certificate: Self-study Student's Book / Annette Capel, Wendy Sharp. – Cambridge : Cambridge University Press, 2008. – 208 p.
10. Unlock. Reading & Writing Skills 3: Student's Book with Online Unlock Workbook / Carolyn Westbrook. – Cambridge : Cambridge University Press, 2014. – 207 p.
11. Unlock. Reading & Writing Skills 4: Student's Book with Unlock Online Workbook / Chris Sowon. – Cambridge : Cambridge University Press, 2014. – 207 p.
12. Vocabulary for first certificate: Student's Book / Thomas B., Matthews L. – Cambridge University Press, 2012. – 137 p.

The program has been approved on the basis of the Admission Board PSMU minutes № 7 from " 23 " april 2024.